TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 2453 – SB 2559

April 8, 2014

SUMMARY OF ORIGINAL BILL: Requires local boards of education to make policies that will authorize parents or guardians to review all teaching materials, instructional materials, and other teaching aids, as well as all tests after the tests have been administered. Requires local education agencies (LEAs) to specify reasonable hours for review of such material. Authorizes parents or guardians to request that students bring home any textbooks or instructional materials used by the student. Requires such materials be brought back to the school the next day if the student is instructed to do so by the teacher. Requires LEAs to make policies that authorize access for parents or guardians to review all surveys, analyses, or evaluations, prior to these instruments being administered to their student. Requires LEAs to develop an opt-out policy for parents or guardians who want to remove their student from participation in such surveys, analyses, or evaluations.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENT (015813): Deletes all language of the original bill. Requires local boards of education to make policies that will authorize parents or guardians to review all teaching materials, instructional materials, and other teaching aids, as well as all tests developed and graded by the teacher of their student. Such teaching materials shall be made readily available upon request. Local education agencies (LEAs) shall make policies that authorize parents or guardians access to review all surveys, analyses, or evaluations, prior to these instruments being administered to their student. Such policies shall authorize parents or guardians to opt their student out of participation in such instruments. Requires LEAs to receive written consent from parents or guardians or students, if over the age of 18, before the collection of individual student biometric data. Requires LEAs to disclose the purpose of any surveys, analyses, or evaluation materials and the persons that will access the results. Authorizes students to take textbooks home for review.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Unchanged from the original fiscal note.

Assumptions for the bill as amended:

- LEAs will make policies in the normal course of business.
- The number of parents requesting information within any particular LEA is estimated to be not significant. Any increase in local expenditures to provide materials to parents or guardians is estimated to be not significant.
- Students will not be authorized to opt out of mandated standardized testing.
- Any increase in local expenditures to ask for and receive written consent of parents, guardians, or students, as needed, is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Lucian D. Geise, Executive Director

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